

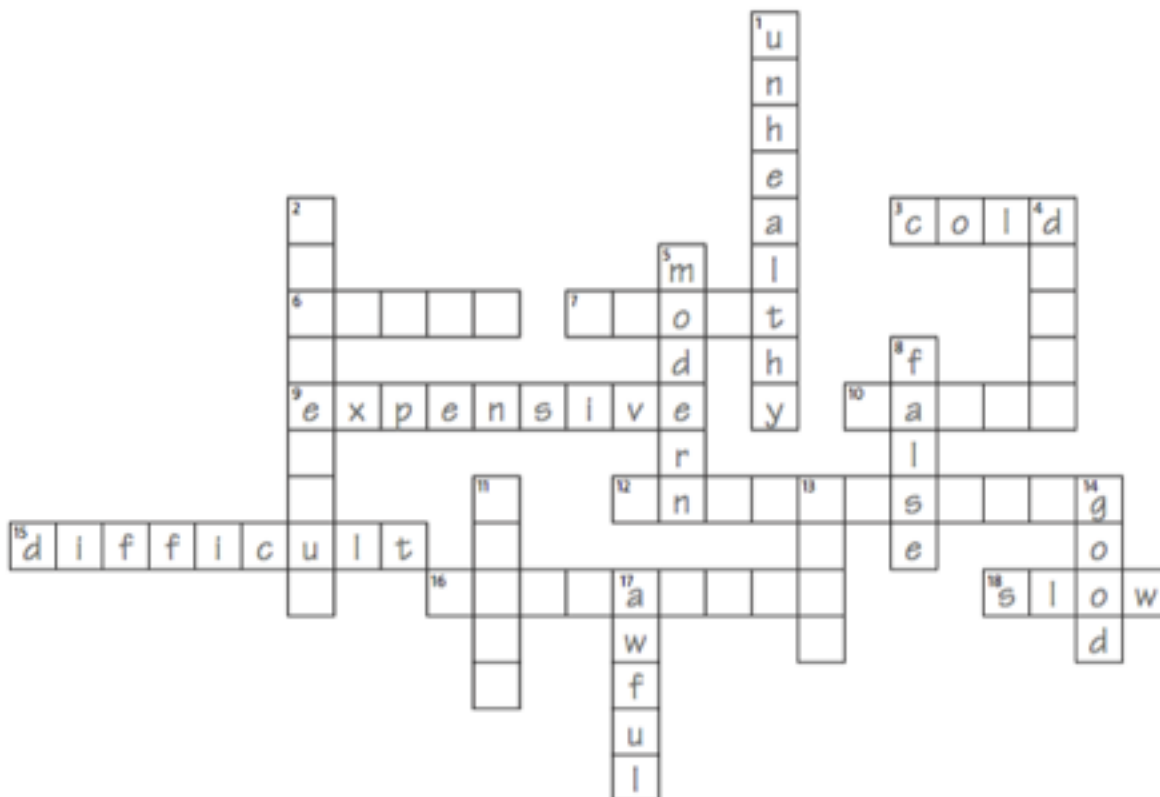
Lesson 16

Subject: Culture - Teen adventure

1. Przeczytaj opisy atrakcji z linku poniżej i wykonaj umieszczone pod tekstami ćwiczenia.

<https://learnenglishteens.britishcouncil.org.cn/skills/reading/elementary-a2-reading/my-city>

2. Uzupełnij krzyżówkę wpisując antonimy (wyrazy o przeciwnym znaczeniu).



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- 2. safe
 - 4. clean
 - 6. quiet
 - 7. long
 - 10. difficult
 - 11. big
 - 12. boring
 - 13. poor
 - 16. ordinary

Lesson 17

Subject: Grammar - czas Past Simple

1. Obejrzyj dwa, krótkie filmiki o czasownikach w czasie Past Simple

<https://www.youtube.com/watch?v=55nyrEo3x94>

<https://www.youtube.com/watch?v=DxSnfvTYKs>

2. Wstaw poniższe określenia czasu w odpowiednie miejsce w tabelce.

every day, yesterday, the day before, usually, often, last week, last month, never, sometimes, last year, in 1999, in the 19th century, two years ago, always, then, once

Present Simple	Past Simple

3. Uzupełnij zdania czasownikami z tabelki.

carry cry join love miss rain score stop study work

- Susan was proud of her son the day before yesterday. He _____ three goals in the match!
- We really _____ our holiday in France last summer. It was very romantic!
- I _____ a gym a couple of months ago. It's great fun!
- The bride _____ a beautiful bouquet of flowers at the wedding.
- It _____ last weekend, so we couldn't have a barbecue.
- When he was younger, my dad _____ at Cambridge University.
- When I was in England last year, I _____ a lot because I _____ my family.
- My grandmother _____ work when she was 60, but my granddad _____ until he was 79!

4. Wybierz 4 określenia czasu z zadania 2 i napisz z nimi zdania.

Podpisane zdania należy przesłać na adres platformy internetowej CKZiU lub na adres:

ckziu.maja@gmail.com

Lesson 18

Subject: Reading - czytanie ze zrozumieniem

1. Obejrzyj filmik na temat czasowników w czasie Past Simple:

https://www.youtube.com/watch?v=NE_kv3FqD6Y

2. Przeczytaj tekst i odpowiedz pełnym zdaniem na pytania:

Mary had a beautiful garden with roses, tulips and carnations. She liked to work in her garden at the weekend. One Saturday morning she was digging in the garden when she found an old box in the ground. She took it in her hands and looked at it carefully. It was a yellow, old wooden box. She was very happy because she thought she found a treasure. She took the box into the kitchen and cleaned it with some paper. Then, she took a knife and tried to open it but it was really hard. She tried again until she opened it. In the box were some old pictures of her mother when she was a little girl. Mary wasn't sad. Those pictures were a real treasure for her!!!

a) What flowers did Mary have in her garden?

b) When did she like to work in her garden?

c) What did she find in the ground one day?

d) Was the box new and green?

e) Why was Mary happy?

f) How did she open the box?

g) What was in the box?

h) Was Mary sad? Why?

3. Podkreśl czasowniki w tekście, wpisz je w odpowiednie miejsce w tabelce i przetłumacz.

Czasowniki regularne	Czasowniki nieregularne

4. Podpisane odpowiedzi z zdania 2 należy przesłać na adres platformy internetowej CKZiU lub na adres: ckziu.maja@gmail.com

Lesson 19

Subject: Uzyskiwanie informacji turystycznych.

1. W poniższych dialogach znajdź wyrażenia oznaczające:

gdzie jest najbliższy postój taksówek
jak mogę dotrzeć do
czy ten pociąg jest z przesiadką
czy to daleko
czy mogę zarezerwować trzy pokoje
czy jest zniżka dla studentów

1.

A: Is there anything worth seeing in your city?
B: Yes, of course. There is a great castle, a museum and an old church.
A: All right, can I book three rooms in the youth hostel?
B: Yes, you can.
A: So how can I get there?
B: You must take the bus number 5.

2.

A: What time does the train to London leave?
B: At 5 pm.
A: Should I change trains?
B: No, it is a direct train.
A: And have you got any reductions for student?
B: A ticket for students is 20 zł cheaper.

3.

A: Excuse me, how can I get to the cathedral?
B: You must go along this street and turn left.
A: Is it far from here? How much time will it take to get there on foot?
B: I am not sure, about 20 minutes.
A: So maybe I will take a taxi? Where is the nearest taxi rank?
B: It's next to the post office, over there.

2. Uzupełnij tekst podanymi słowami:

looking	purchase	must-see	venue	visit	can	admission
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A: Good afternoon. I help you?
B: Hi. Can I get a map of the city here? I'm for nice places to see around London.
A: OK, here's the map. I'll show you where to go sightseeing at the beginning of your stay. What kind of things are you interested in?
B: I heard about great museums and theaters. We're staying only three days in the capital so we'd like to the main sights.
A: I'd definitely recommend the British Museum. It's a and if you have enough time, you should go to the Natural History Museum. It's a fabulous with thousands of exhibits.
B: Could you mark it on the map, please?
A: Sure. When it comes to the city's best theaters, make sure that you go to the West End Theatre over here. As far as I know, they're staging a production of Les Misérables and Billy Elliot the Musical this week.
B: And what's the price?
A: Well, it depends on the show. You can check and tickets online or at the box office.
B: Thanks for your help.
A: You're welcome. Enjoy your stay and have a great time.
B: Goodbye.

Lesson 20

Subject: Pisanie krótkiej wiadomości.

1. Uzupełnij luki w wiadomościach jednym wyrazem:

Mum / Dad,
Ryan ¹p_____ from the hospital. He played volleyball this afternoon. The ball hit his face and broke his nose. He isn't allowed to use his mobile.
²P_____ phone him on 0116 453978. It's ³u_____.
Eleanor

Hi Kieran,
It's great ¹n_____ that you passed your driving test. Well ²d_____ ! It's a fantastic ³a_____. ! Can you borrow your mum's car on Friday evening, so we can drive to Aaron's barbecue?
Chat soon.
Joe

Dear Bethany,
¹I _____ a quick note to thank you
²f _____ helping me tidy up after the party on Saturday night. It was really
³k _____ of you. Mum and Dad were surprised the house was so clean!
See you next weekend :)
Love,
Shannon

Dear Uncle Arthur,
It's such a ¹s_____ that Elvis ran away. He was a great dog. I'm sure you miss him a lot. We're all ²t_____ of you. I'll come and visit you on Sunday morning.
³W _____ love from.
Laura

2. Przetłumacz podane wyrażenia i wstaw je w odpowiednie miejsce w tabelce.

Take care!
Dear Sir/Madam,
Regards, ...
You need to know that ...
Apart from that, ...
See you!

With love from.
Also, ...
Chat soon.
Hi/Hello
I'll see you there.
For this reason, ...
Dear uncle

Początek wiadomości	Zwroty łączące treść	Koniec wiadomości

3. Dokończ zdania swoimi pomysłami.

- 1 I was really pleased to hear that _____.
- 2 Thank you so much for _____.
- 3 I was so sorry to hear that _____.
- 4 There's a message from Anna. She _____.
- 5 I hope that you _____.

4. Korzystając ze zwrotów w tabelce oraz uzupełnionych zdań napisz krótką notatkę. Wybierz jeden z poniższych tematów:

1. Pogratuluj koledze znalezienia nowej, lepszej pracy i zaproponuj sposób, żeby to uczcić.
2. Podziękuj za pomoc w znalezieniu zagubionego psa i zaproponuj nagrodę.
3. Poinformuj swoich rodziców, że twój brat miał stłuczkę samochodową, nic mu się nie stało i wieczorem wyjdzie ze szpitala - trzeba go odebrać.

5. Krótką notatkę z zadania 4 należy podpisać oraz przesłać na adres platformy internetowej CKZiU lub na adres: ckziu.maja@gmail.com