

Lesson 19

Subject: The British - stereotypy

1. Przeczytaj tekst.

HOW FOREIGNERS SEE THE BRITISH

What is a typical British person like? People who come to Britain from other countries probably have a few expectations: British people are polite, rather reserved, and enjoy drinking tea and standing in queues! But how accurate is this stereotype? In an online survey of 1,402 foreign nationals living in the UK, just over half said that the British matched their expectations.

The survey also asked which aspects of the British character the foreign nationals liked and disliked. British people's good manners were popular with 49% and 40% liked the ability to queue. Many agreed that the British are reserved and for 32% this was a good quality – but for 19% it was negative. Other negative aspects were the British sense of humour (31%) and British culture in general (28%). However, 77% said they liked British people in general and 61% said that their opinion of the British got better as a result of living in the UK.

A spokesman for the researchers said: 'People probably come to Britain with a stereotype of what to expect. It's good to see that, for the majority, the reality is better than the stereotype.'

2. Czy zgodnie z tekstem poniższe zdania, dotyczące osób biorących udział w badaniu, są prawdziwe, czy fałszywe?

- Most have a positive view of the British overall.
- More than half have a better opinion of the British now that they live in the country.

3. Przeczytaj tekst jeszcze raz i podpisz słupki wykresów podanymi wyrazami.

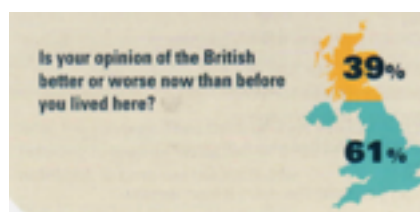
better culture good manners reserve
reserve sense of humour the same or worse



..... queuing



.....



.....
.....

Lesson 20

Subject: Review unit 1 - powtórzenie gramatyki z unitu 1

1. Wykonaj ćwiczenia utrwalające znajomość czasu Past Simple:

Wersja łatwiejsza:

<https://www.ang.pl/cwiczenia/1755/past-simple-budowa>

<https://www.ang.pl/cwiczenia/790/past-simple-pytania-przeczenia>

<https://www.ang.pl/cwiczenia/1744/past-simple-budowa>

<https://www.ang.pl/cwiczenia/789/past-simple-pytania-przeczenia>

Wersja trudniejsza:

<https://www.ang.pl/cwiczenia/793/past-simple-budowa>

<https://www.ang.pl/cwiczenia/795/past-simple-pytania-przeczenia>

<https://www.ang.pl/cwiczenia/799/past-simple-pytania-przeczenia>

Jeśli masz problemy z tworzeniem zdań w czasie Past Simple - przeczytaj:

[budowa Past Simple](#)

lub obejrzyj:

<https://www.youtube.com/watch?v=neZNY9yL8Ag>

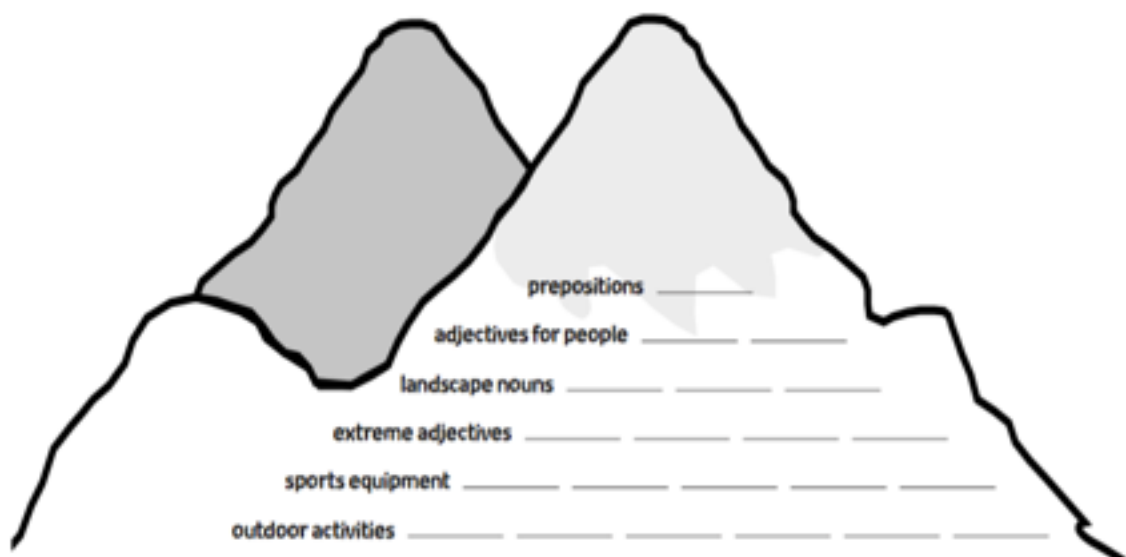
Powodzenia!

Lesson 21

Subject: Cumulative review - unit 1

1. Wstaw wyrazy z ramki w odpowiednie miejsce „góry”

athletic behind boots brave delicious filthy kayaking kite surfing mountain biking orienteering
paddles paintballing poles rock climbing rocks rope safety harness shore starving tiny valley



2. Uzupełnij każde ostrzeżenie odpowiednim przymiotnikiem:

icy deep low narrow rocky shallow steep wide



3. Uzupełnij plan wycieczki zakreślając właściwy wyraz.

Day 1: In the morning, we go swimming and canoeing in the cold water of the So¹ca ²river / hill.

After a picnic lunch in the ³forest / stream, where we sit beside the tall, green trees, we walk through the Vrata ⁴ocean / valley.

Day 2: Today, we take a cable car from the beautiful blue ⁵Lake / Volcano Bohinj to the top of the Vogel ⁶shore / mountain. After lunch at the café, we go back down and then walk up to the Savica ⁷waterfall / desert. Be prepared! There are 155 steps to get to the top, but then you have a fantastic view of the water.

Day 3: On our last day in Slovenia, we leave Triglav National Park and take a coach to Karst. Here, we go deep under the ground into the famous dark Škocjan ⁸caves / cliffs.

Lesson 22

Subject: Tworzenie rzeczowników odczasownikowych

1. Na rozgrzewkę wysłuchaj konwersacji i zrób dwa ćwiczenia umieszczone pod spodem.

<https://learnenglishteens.britishcouncil.org/skills/listening/elementary-a2-listening/stop-wasting-time>

2. Zapoznaj się z informacjami na temat rzeczowników odczasownikowych:

<https://www.ef.pl/przewodnik-po-angielskim/gramatyka-angielska/rzeczownik-odczasownikowy-gerund/>

3. Przekształć czasowniki z ramki w rzeczowniki i uzupełnij nimi zdania.

garden	dance	sunbathe	eat	run	play	chase	read
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- 1 Do you think that is a good sport for you?
2. cats is my dog's favourite sport
3. I think that with children is boring.
4. lots of sweets will ruin you teeth.
5. I don't like books, I prefer watching TV.
6. Susan loves so she spends every holidays at the beach.
7. is not my pair of shoes but my parents have a huge garden.
8. is an excellent sport for people in every age.

Lesson 23

Subject: Zastosowanie przymiotników.

1. Przypomnij sobie tworzenie zdań w czasach Past Simple i Past Continuous.

<https://www.youtube.com/watch?v=bPfTjHIRb-8>

<https://www.youtube.com/watch?v=9Yyt8tevM3o>

oraz jak stosujemy te czasy.

https://www.youtube.com/watch?v=xDOOWbY_Cfc

2. Uzupełnij zdania podanymi czasownikami w czasach Past Simple i Past Continuous.

1. Cinderella (play) in the garden when her mother (die).
2. Cinderella (sit) by her mother's grave when her father (arrive) with his new wife.
3. When Cinderella's father (die) her stepmother (make) a maid of her.
4. Cinderella (make) breakfast when the news of the royal ball (arrive).
5. The stepsisters (practice) singing when Cinderella (knock) at the door.
6. While Cinderella (clean) the house the mice (sew) her dress.
7. Cinderella (cry) in the garden when her fairy godmother (appear).
8. Cinderella and the prince (dance) when the clock (strike) 12.
9. While Cinderella (run) down the stairs she (lose) her shoe.
10. When the prince (find) Cinderella again he (marry) her immediately.

3. Uzupełnij regułę nazwą odpowiedniego czasu: Past Simple i Past Continuous:

Używamy po słówku *when*.

Używamy po słówku *while*.

4. Wybierz pięć zdań z zadania 2 i rozwiń je dodając dowolne, wybrane przez siebie przymiotniki. Przykład:

1. Young and innocent Cinderella was playing in the colorful garden when her old, sickly mother died.

5. Przekształcone zdania z zadania 4 wyślij na platformę CKZiU lub na adres ckziu.maja@gmail.com. Pamiętaj żeby je podpisać!

Lesson 24
Subject: Opis obrazka

1. Zapoznaj się z zasadami opisu obrazków na egzaminie maturalnym:

OPIS OBRAZKA I ODPOWIEŹ NA TRZY PYTANIA oraz JAK SKUTECZNIE OPISAĆ OBRAZEK NA MATURZE USTNEJ?

<https://www.gettinenglish.com/matura-ustna-opis-obrazka/>

2. Zobacz jak wygląda prawidłowy opis obrazka. (Cały opis na: <https://poangielsku.com/opis-obrazka-po-angielsku/>)



In the picture I can see two men walking through the beach. In the background, I see a wide beach and other people also taking a walk. Clouds cover all the sky, so it is grey. It is probably afternoon. I suppose it is cold there, because both men are wearing jackets. Maybe it is autumn. I think they are at least thirty years old. For me, they look like close friends, walking together through the beach and talking, maybe about their job, maybe about their lives. It is hard to say exactly because we cannot see their faces, but beach is a good place for conversations connected with this kind of topics. I think I described everything about this picture, do you have any questions?

3. Korzystając z poniższych zwrotów przygotuj własny opis jednego z obrazków.

In the picture I can see - Na obrazku widzę...

The picture depicts/show/presents - obrazek przedstawia

On the right/left - po prawej/ lewej

behind - za, z tyłu

In front of - przed

between - pomiędzy

It looks like - Wygląda na to, że

He/She must be - On/ona musi być

I think they are - myślę, że oni są



4. Podpisany opis z zadania 3 wyślij na platformę CKZiU lub na adres ckziu.maja@gmail.com
Pamiętaj żeby go podpisać!